Муниципальное образовательное учреждение

«Средняя общеобразовательная школа № 1

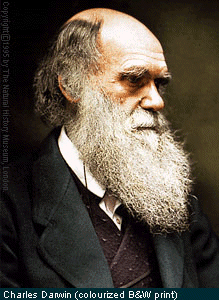
имени Героя Советского Союза И.И. Тенищева»

село Александровское Ставропольский край

**Открытый урок в 6 в классе**

**по теме**

**«Знаменитые люди России и Великобритании»**

Учитель английского языка Богословская Т.А.

2024 г.

**Тема урока:** Знаменитые люди России и Великобритании

**Цель урока**: способствовать развитию лингвострановедческой компетенции учащихся.

**Задачи урока**:

* активизировать тематическую лексику,
* развивать коммуникативные навыки,
* развивать навыки аудирования с пониманием основного содержания,
* развивать память, критическое мышление,
* формировать  умение  работать в команде,
* воспитывать у учащихся уважительное отношение к культуре и ценностям страны изучаемого языка.

Планируемые результаты:

* Владеть слухопроизносительными навыками.
* Формулировать несложные связные высказывания с использованием основных коммуникативных типов речи (описание, повествование).
* Понимать основное содержание несложных аутентичных текстов в рамках изученной тематики с четким нормативным произношением;
* оперировать в процессе устного и письменного общения основными синтактическими конструкциями в соответствии с коммуникативной задачей;
* делать краткие выписки из текста с целью их использования в собственных устных высказываниях;
* строить связное монологическое высказывание с опорой на вербальные опоры (ключевые слова, план, вопросы) в рамках освоенной тематики.

**Тип урока: к**омбинированный урок

**Используемое оборудование:** учебник, компьютер, проектор, доска.

**Формы организации работы**: индивидуальная, групповая, фронтальная.

**Ход урока**

**I. Организационный момент. 14-05**

Teacher: Good morning, boys and girls! I’m glad to see you again. Are you ready to start our lesson?

**II. Сообщение темы урока. 14-06** Самостоятельное выделение и формулирование познавательной цели. (3 мин) (слайд 1) Teacher: Look at the blackboard and answer the question:

* Do know this man? Who is he? - Yes, he is M. Lomonosov.
* How did you recognize him? - Yes, because he is famous.
* What is his native country (Where is he from)? - He is from Russia.
* So, what is his nationality? – Of course, he is Russian.
* Is he one who is famous in Russia? - No, he isn’t. There are a lot of well known people who are famous for something in our country.
* Who is this person? - Yes, he is Charles Darwin.
* What is his native country (Where is he from)? - He is from Great Britain.
* So, what is his nationality? – Of course, he is British or English.
* Is he one who is famous in the UK? - No, he isn’t.
* So what is the topic of our lesson today?
* So our Topic today is “Famous Russian and British people”.

**III. Речевая разминка.14-09** (4 мин.)

Teacher: To speak about a person you need some useful words and word combinations. Look at the screen ((слайд 2) Now let’s remember some word combinations:

a)Native country, nationality, occupation, native city, education

To be famous for, to be born, to die, to be proud of, to be fond of,

* What is your native country, (town, village)?
* What is your nationality?
* What is Moscow famous (Sent. Petersburg) for?
* What are you fond of? What is your hobby?
* Where were you born?

b) To speak about the birth of people we should remember **the numbers and the dates**: (слайд 3) 1458 Fourteen fifty-eight 1400 Fourteen hundred 1405 Fourteen hundred and five 2012 Two thousand twenty one c) When were you born?

**IV. Активизация лексических и грамматических навыков.14-13** (5 мин.) **Проверка домашнего задания. Биографии знаменитых людей.** Teacher: Now we will check up your home task. It was to read Ex. 17 on page 69 and we’ll do ex. 18, p. 70. Get ready to work in groups of 4, take your seats. a) Answer the questions in turn. b) Let’s listen to your answers. Who wants to begin?

**V. Развитие навыков аудирования**. **14-18** (7 мин.) a) Well done! Now I want to tell about one more great person. (слайд 4) It’s Sir Isaac Newton. Listen to my story and try to understand it.

Isaac Newton is considered one of the greatest scientists in history. He was born on Christmas Day, 25 December 1642 in the county of Lincolnshire, England. His father, also named Isaac Newton, had died three months before.

From the age of about twelve until he was seventeen, Newton was educated at The King's School in Grantham, where he studied Latin, Ancient Greek and Math’s. In June 1661, Newton went to Trinity College at the University of Cambridge. For some years after Newton worked in this University and made his famous discoveries.

Isaac Newton was a key figure in the Scientific Revolution. He is famous for formulating the laws of motion and universal gravitation.

Newton died in his sleep in London on 20 March 1727. He was buried in Westminster Abbey among kings and queens. He was the first scientist to be buried in the abbey.

b) Listen once more and fill in the words in your cards. You may work in pairs. Greatest, kings, discoveries, famous, education, born, (слайд 6)

|  |
| --- |
| Isaac Newton is considered one of the … scientists in history. He was … on Christmas Day, 25 December 1642 in England. Newton got … the King's School and the University of Cambridge. He made many great …. He is … for formulating the laws of motion and universal gravitation. Newton died in his sleep in London on 20 March 1727. He was buried in Westminster Abbey among … and queens. He was the first scientist to be buried in the abbey. |

c) Check your texts. Read your variants. (слайд 7)

**VI. Упражнения для глаз**. **14-25** Before we go on, let’s give a rest to your eyes. (слайды 8-9)

**VII. Развитие навыков говорения. 14-27** (5мин.)I have some more slides. a) Look at this one. (Слайд 10. David Beckham). Work in pairs. Ask questions about the person.

|  |  |
| --- | --- |
| **Mind the plan:**  Born(when and where), Native country, Nationality, Famous for, | 1. When was he born? 2. Where was he born? 3. What is his native country? 4. What is his nationality? 5. What is he famous for? |

b) (Слайд 11) Do you know this man? Let’s listen to V. Sergeeva, she’ll tell you about Sergey Garmash

|  |
| --- |
| Sergey Garmash is a famous Russian film and stage actor. He was born on the 1st of September 1958. His native city is the city of Kherson of the Ukrainian SSR. He was educated at Moscow Art Theatre School. Now he works at the "Contemporary" (“Sovremennik”) Moscow theater. Sergey played in many films. His most famous film roles are in Kamenskaya, 72 Meters, Leningrad 46, Cheburashka. Garmash is a People's Artist of Russia, has 9 “*Nika”s,* 6 “*Golden Eagle”s* and many other awards. My mother is fond of this actor and likes to watch his films very much. |

c) (Слайд 12) M. Vartanayn wants to speak about Roman Kostomarov.

|  |
| --- |
| I want to tell you about Roman Kostomarov. He is a popular Russian ice dancer. He was born on the 8th of February 1977 in Moscow. Roman began skating at the age of nine and started ice dancing at eleven. Kostomarov began competing with Tatiana Navka. Navka/Kostomarov won the World championship in 2004 and in 2005. They were the 2006 Olympic champions, three-time Grand Prix Final champions, and three-time European champions. Navka/Kostomarov continued to skate in many ice shows together. On January 10, 2023, Kostomarov was hospitalized with severe illness. After very long treatment in December 2023, he conducted his first full training on ice after amputation. I think Roman Kostomarov is a real hero! |

**VII. Подведение итогов урока**.**14-33** (5 мин.) (Слайд 13) Now let’s sum up everything you have learnt. a) Who has the best memory, I wonder. Work in pairs.

|  |  |  |
| --- | --- | --- |
| Y.A. Gagarin  M. V. Lomonosov  Sir Isaac Newton  Sergey Garmash  Roman Kostomarov  James Cook | is famous for | scientific revolution  the first flight into space  his ice dancing  a lot of discoveries in different fields  three voyages around the Earth  films and stage acting |

в) Read your variants. Pass me your papers**.**

**c) Home task:**Get ready to tell the biography of any person you like from your textbook.

**d) Рефлексия** (слайд 14) What do you think about our lesson? Choose the right variant.

|  |  |
| --- | --- |
| **1.** What do you think of your work?   * It was excellent * It was Оk * It was good * It was not good * It was poor | 2. What do you think about our lesson?   * It was boring * It was easy * It was OK * It was interesting * It was great. |

e) I’ll give some of you **good marks**. You work was really excellent.

(Слайд 15) Thank you for your work. Our lesson is over. Good bye!